

WESTBRIDGE PRIMARY SCHOOL
PROVISION MAP BY TYPES OF PROVISION 2016-2017

Area of Need	Programme	
Cognition and Learning	Writing Intervention – Rapid Writing	Targeted Writing Intervention concentrating on spelling and grammar for children working below ARE and below Step 4
	Writing Intervention – Grammar for Editing 1 and 2	Targeted writing support focusing on grammar and punctuation for children working above Step 4
	Booster Maths	After school maths club – targeted maths support focusing on children’s specific needs – targets determined by class teacher
	Power of 2	Maths intervention focusing on finding and filling gaps in basic skills in children who are working above Step 2
	Plus 1	Maths intervention focusing on finding and filling gaps in basic skills in children who are below Step 2
	Max’s Marvelous Maths	Targeted Maths intervention for children in Year 1 who have gaps in their understanding of basic number
	Reading Intervention – Rapid Reading	Targeted Reading Intervention concentrating on both decoding and comprehension for children working below ARE and below Step 3
	Spellbound	Catch up spelling for children in Years 3 and 4
	Beanstalk	Catch up reading programme for children in Key Stage 2 working at Step 1
	Year 6 English support	Small group support during English lessons
	Year 6 Maths support	Small group support during Maths lessons
	Year 6 Reading Booster	Small group or 1:1 interventions to close the gaps and accelerate progress in Reading
	Year 6 Writing Booster	Small group or 1:1 interventions to close the gaps and accelerate progress in Writing
	Year 6 Maths Booster	Small group or 1:1 interventions to close the gaps and accelerate progress in Maths

Communication and Interaction	Chatterbox	Targeted support focusing on speaking and listening
	SALT	Speech and Language Therapy – targets determined by speech and language therapist
Social, Emotional and Mental Health	Place2Be	Targeted emotional support for children with behavioural needs – targets determined by Place 2 Be coordinator in consultation with class teacher
	Social stories/mentoring	Group intervention building social skills through team games and social stories
Sensory/ Physical Development	Fine Motor Booster	Extra practice to enhance fine motor skills and handwriting
	Gross Motor Support	Extra practice to enhance gross motor skills
	Memory	Group intervention improving memory through games