

Westbridge Primary School



Year 1 Curriculum Information - Autumn 2nd Half 2018



<u>English</u>		<u>Mathematics</u>	
<p>Pupils will have opportunities to learn to:</p> <p><u>Speaking:</u> Through discussion and role-play, pupils will develop their speaking and listening skills, learning to express their ideas clearly and effectively as well as how to listen and respond to others appropriately.</p> <p><u>Understanding and interpreting texts:</u> Pupils will be able to respond appropriately to questions about the text/presentation. Pupils will attempt to give plausible predictions for what might happen next both during and at the end of a text. Pupils will be able to express their own opinions about the text and give a reason for their opinion.</p> <p><u>Text structure and organisation:</u> Beginning to use capital letters and full stops to clearly show the beginning and end of sentences.</p> <p><u>Sentence structure and punctuation:</u> Pupils will compose sentences using their phonics knowledge to aid spelling. They will also use finger spaces, capital letters and full stops.</p> <p><u>Presentation:</u> Pupils will begin to learn and practise the correct letter formation, considering size and shape of individual letters and writing with consistent finger spaces.</p>		<p>Pupils will have opportunities to learn to:</p> <ul style="list-style-type: none"> • Part/whole model • Addition – symbol, adding together, adding more • Number bonds to 10 • Subtraction – symbol, taking away, how many left, breaking apart, finding the difference • Finding a part • Fact families • Comparing addition and subtraction statements 	
<u>Science</u>		<u>Computing</u>	
<p>Year 1's Science topic this 1/2 term is Seasonal Changes. Pupils will think about what they already know about weather, look at weather forecasts, make weather observations and collages about the seasons and have fun with shadows.</p>		<p>Pupils will learn how to open and save documents. They will explore a variety of programmes and develop the skills to create text and images. This will have cross-curricular links with English, Science and Geography.</p>	
<u>RE</u>	<u>Art/DT</u>	<u>Music</u>	
<p>Pupils will learn about 'Special Places'. They will understand that people feel differently about places they consider special and that they expect other people to behave in a respectful way in these places.</p>	<p>Pupils will learn how to draw using different mediums, exploring texture, tone and perspective. This will aid the development of their fine motor skills and will create cross-curricular links with Geography and RE.</p>	<p>Pupils will learn to follow simple rhythms and create their own rhythmic patterns with a variety of percussion instruments. They will also learn a variety of songs and the vocabulary specific to music.</p>	
<u>PE</u>		<u>History</u>	
<p>Pupils will learn to develop more use of space levels through direction, strength and speed. They will move with increased control, co-ordination and poise and finally create, practise and perform movement sequences using a variety of stimuli.</p> <p><u>P.E. will be on Thursdays.</u></p>		<p>Our History topic this half term is The History of Toys. Pupils will be looking at a variety of toys and decide from what era each one originates. They will be able to explain how toys and books and their materials have changed over the years.</p>	



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Dear Parents/Carers,

We know that as parents you want your children to have the very best education. Please support us by ensuring that your child:

- Attends school ON TIME, EVERY DAY
- Wears the correct uniform to school each day
- Actively demonstrates Grace, Love, Fellowship and the 4Ps
- Completes and returns their homework every week

Our curriculum targets are as follows:

Writing	Numeracy
<p>Must – Spell some high frequency words phonetically plausible.</p> <p>Should - Write a sentence using a capital letter and full stop.</p> <p>Could - Use full stops and question marks to end sentences and questions in more than one sentence.</p>	<p>Must- Be able to verbalise and circle the correct answer to a question.</p> <p>Should- Be able to decide if a statement is true or false using pictures/diagrams and symbols to show my thinking.</p> <p>Could- Be able to decide if a statement is true or false by explaining my method to find the answer.</p>
<p style="text-align: center;">Reading</p> <p>Must – Read words by breaking them down in to sounds.</p> <p>Should – Read new words by blending letters sounds together.</p> <p>Could – Check that the text makes sense as you read your book.</p>	

IMPORTANT REMINDERS

Home School Communication: I will be in the playground before/after school on most days if you need any information. If you have any worries or concerns, please contact the school office to make an appointment with me for a formal meeting.

Attendance and Punctuality: We have high expectations for attendance and punctuality. Make sure that your child comes to school ON TIME, EVERY DAY. If you do not send your child to school on time, every day, **THEY WILL MISS VALUABLE LEARNING TIME THAT CAN NOT BE REPLACED!**

Behaviour: We have high expectations for work and behaviour; therefore it is essential that you give your child a daily reminder about the importance of demonstrating: Grace, Love, Fellowship, Pride, Perseverance, Positivity and Potential (4Ps) in everything that they do.

Uniform: Please ensure that your child wears the correct uniform each day to promote a sense of pride and belonging in our school community. Children must wear plain, sensible black shoes to school (shoes with too much decoration, additional colours or trainers are not part of our school uniform).

PE: Children will have PE every **Thursday** (indoors or outdoors). **Please ensure that your child comes in to school with the correct PE kit already on** (white t-shirt, black shorts/track-suit and trainers/plimsolls).

Homework: Children receive homework every **Friday**. Remember to ask your child to explain their homework to you and support them as necessary. **Please ensure that your child completes their homework each week and returns it to school by Wednesday. If the homework is not returned on time, it will not be marked.**

We look forward to continuing to work in partnership with you.

Yours sincerely, Miss Terry (Class Teacher) and Miss M (Teaching Assistant)