

Westbridge Primary School



Year 2 Curriculum Information – Autumn 2nd Half 2018



<u>English</u>		<u>Mathematics</u>	
<p>Pupils will have opportunities to learn to:</p> <ul style="list-style-type: none"> • write narratives about personal experiences and those of others (real and fictional) using conjunctions: and, but, because; • use capital letters and full stops/questions marks at the end of sentences; • read common exception words, noting unusual correspondence between spelling and sound and where these occur in the word; • reread books to build up their fluency and confidence in word reading; • discuss favourite words and phrases in books they read; • discuss the sequence of events in books; • act out known and made up stories. 		<p>Pupils will have opportunities to learn to:</p> <ul style="list-style-type: none"> • read and write numbers to at least 100 in numerals and in words; • say how many tens and units make up each 2 digit number; • compare and order numbers from 0 up to 100; - add and subtract two one/two digit numbers; • recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100; • recall their x2, x5, x10 tables; • use written and mental methods to record their calculations; • use place value and number facts to solve problems. 	
<u>Science</u>		<u>Computing</u>	
<p>In Science this half term pupils will be learning about materials. They will name and describe different materials and establish if they are natural or man-made. They will also be exploring how different materials can be changed and which materials make different objects and how they are used. They will carry out research to find out how glass is made and learn about reversible and irreversible changes when carrying out an investigation.</p>		<p>For Computing, pupils will have an opportunity to use a range of IT equipment and engage in weekly sessions with an IT teacher. They will be leaning to use apps effectively and the internet to search for information. They will understand what algorithms are and use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	
<u>RE</u>	<u>Art/DT</u>	<u>Music</u>	
<p>In RE this term we will be discussing special places that are important to us and make us unique. We will be learning that people feel differently about places they consider special, and that they expect other people to behave in a respectful way in these places.</p>	<p>In Art this half term we will be learning how to blend and mix water colours to create some beautiful collages. This will link in with our topic on World War 2 where the children will ultimately produce a sunset skyline of London during the blitz using black card and water colours.</p>	<p>On a weekly basis pupil will take part in music assemblies. They will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also listen with concentration and understanding to a range of high quality live and recorded music.</p>	
<u>PE</u>		<u>History/Geography</u>	
<p>In PE this half term pupils will be developing the individual skills needed, such as catching, throwing, aiming and playing as a team. They will play games based on net games and striking and fielding games, as well as play one on one, one on two, one on three. They will play games that require simple decisions on using space to avoid opponents keep possession of the ball and score points.</p>		<p>In Geography this half term pupils will be learning about the world. They will name and locate the world's seven continents and five oceans; use world maps, atlases and globes to identify the UK and its countries, as well as the countries neighbouring the UK. Pupils will also use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	

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Dear Parents/Carers,

We know that as parents you want your children to have the very best education. Please support us by ensuring that your child:

- Attends school ON TIME, EVERY DAY
- Wears the correct uniform to school each day
- Actively demonstrates Grace, Love, Fellowship and the 4Ps
- Completes and returns their homework every week

	Must	Should	Could
Reading:	I can read most of the Y1/Y2 high frequency words.	Knows the function of full-stops when reading and shows this in their reading.	Can use phonic strategies when reading unknown words.
Writing:	I can use full stops and question marks to end sentences and questions in more than one sentence.	I can use full stops, capital letters, question marks and exclamation marks correctly in a sequence of sentences.	I can use commas in a list to separate clauses
Mathematics:	With help I can come up with examples to test a statement and decide whether it is always, sometimes or never true. I can orally provide an explanation of my findings.	I can decide whether a statement is always, sometimes or never true. I can give examples as evidence.	I can give examples to prove the statement is always, sometimes or never true. I can give a written explanation of my answer.

IMPORTANT REMINDERS

Home School Communication: I will be in the playground before/after school on most days if you need any information. If you have any worries or concerns, please contact the school office to make an appointment with me for a formal meeting.

Attendance and Punctuality: We have high expectations for attendance and punctuality. Make sure that your child comes to school ON TIME, EVERY DAY. If you do not send your child to school on time, every day, **THEY WILL MISS VALUABLE LEARNING TIME THAT CAN NOT BE REPLACED!**

Behaviour: We have high expectations for work and behaviour; therefore it is essential that you give your child a daily reminder about the importance of demonstrating: Grace, Love, Fellowship, Pride, Perseverance, Positivity and Potential (4Ps) in everything that they do.

Uniform: Please ensure that your child wears the correct uniform each day to promote a sense of pride and belonging in our school community. Children must wear plain, sensible black shoes to school (shoes with too much decoration, additional colours or trainers are not part of our school uniform).

PE: Children will have PE every Thursday. Please ensure that your child brings the correct PE kit (white t-shirt, black shorts/track-suit and trainers/plimsolls) to school

Homework: Children receive homework every Friday. Remember to ask your child to explain their homework to you and support them as necessary. Please ensure that your child completes their homework each week and returns it to school by Wednesday. **If the homework is not returned on time, it will not be marked.**

We look forward to continuing to work in partnership with you.

Yours sincerely,
Mr Warsame (Class Teacher)
Ms Coles (Teaching Assistant)