

Westbridge Primary School



Year 3 Curriculum Information - Autumn 2nd Half 2018



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Text: Write a diary entry by a character from a story using past tense and 1st person. Pick out key information about a setting to draw and label a setting picture. • Know and use the features of a non-chronological report. • Non-fiction: Recounts Children will learn about and begin to identify the features of a recount. They will look at the structure of recounts before going on to write their own. • Poetry: Poems from Around the World Children will be immersed in a diverse range of festival and celebration poems from around the world as they learn how to discuss, edit and improve a poem. • Non-fiction: Explanation texts Children will learn about explanations based around the glitzy world of the game show. They will learn about features of explanations before going on to write their own based on a game show with a special treat at the end. 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Pupils will have opportunities to learn to:</p> <p><u>Number – multiplication and division</u></p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. • Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. • Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Measure, compare, add and subtract: lengths (m/cm/mm). • Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. • Measure the perimeter of simple 2D shapes. • Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed unit 	
<p style="text-align: center;"><u>Science</u></p> <p>This half term, year 3 are Animals including Humans. Animals including humans: Here they will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food and get nutrition from what they eat. They will also learn to identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>The focus of our learning in Computing will be on Research. The children will search for, interpret, check and question information; use internet safely and appropriately and collect and present data appropriately. We will continue to learn about being safe on the internet.</p>	
<p style="text-align: center;"><u>RE</u></p> <p>This half term, Year 3 will be learning about festivals of light. They will understand the significance of light in different religious celebrations. They will also identify different times in the year we celebrate with light.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p>Pupils will have the opportunity to improve their mastery of art and design techniques, including drawing in the context of felt tip drawings. They will learn about great artists, architects and designers in history in the context of Julian Opie.</p>	<p style="text-align: center;"><u>Music</u></p> <p>In Music this half term, Year 3 will be focussing on singing together and keeping simple rhythms and beats.</p>

PE

Pupils will continue to learn all about gymnastics. We will be experimenting with body shapes, balancing and using different forms of travelling. Children will also have the opportunity to use simple ideas to create a sequence using apparatus.

History/Geography

This half term we will be learning about Earthquakes and volcanoes. We will discover facts about the Earth and describe as well as understand key aspects of physical geography in the context of what is under the Earth's surface. We will also describe and understand key aspects of physical geography in the context of volcanoes.

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Dear Parents/Carers,

We know that as parents you want your children to have the very best education. Please support us by ensuring that your child:

- Attends school ON TIME, EVERY DAY
- Wears the correct uniform to school each day
- Actively demonstrates Grace, Love, Fellowship and the 4Ps
- Completes and returns their homework every week

Our new curriculum targets are as follows:

<p>Reading: Read at least 15 minutes a day and write comments in the reading record Must: I can read aloud with intonation, taking into account a wider range of punctuation. Should: I can summarise a story giving the main points clearly in sequence. Could: Having read a text, I can find answers to questions both written and oral.</p>	<p>Writing: Select and use a range of technical and descriptive vocabulary Must: Use full stops, capital letters, question marks and exclamation marks correctly in a sequence of sentences. Should: Use most punctuation accurately, including three of the following; full stop and capital letter, question marks, exclamation mark, comma and apostrophe. Could: Use a wide range of punctuation accurately, including all of the following; full stop and capital letter, question marks, exclamation mark, comma and apostrophe.</p>	<p>Mathematics: Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Could: I can give examples to prove the statement is always, sometimes or never true. I can create general statements about an area discussed that are always true. Should: I can decide whether a statement is always, sometimes or never true. I can provide an explanation of my findings in writing. Must: With help I can come up with examples to test a statement and decide whether it is always, sometimes or never true. I can orally provide an explanation of my findings</p>
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IMPORTANT REMINDERS

Home School Communication: I will be in the playground after school every day if you need any information. If you have any worries or concerns, please contact the school office to make an appointment with me for a formal meeting.

Attendance and Punctuality: We have high expectations for attendance and punctuality. Make sure that your child comes to school ON TIME, EVERY DAY. If you do not send your child to school on time, every day, **THEY WILL MISS VALUABLE LEARNING TIME THAT CAN NOT BE REPLACED!**

Behaviour: We have high expectations for work and behaviour; therefore it is essential that you give your child a daily reminder about the importance of demonstrating: Grace, Love, Fellowship, Pride, Perseverance, Positivity and Potential (4Ps) in everything that they do.

Uniform: Please ensure that your child wears the correct uniform each day to promote a sense of pride and belonging in our school community. Children must wear plain, sensible black shoes to school (shoes with too much decoration, additional colours or trainers are not part of our school uniform).

PE: Children will have PE every Thursday (indoors). Please ensure that your child brings the correct PE kit (white t-shirt, black shorts/track-suit and trainers/plimsolls) to school.

Homework: Children receive homework every Friday. Remember to ask your child to explain their homework to you and support them as necessary. Please ensure that your child completes their homework each week and returns it to school by Wednesday. **If the homework is not returned on time, it will not be marked.**

We look forward to continuing to work in partnership with you.

Yours sincerely,

Mrs Habibah Bryant (Class Teacher)

Ms Georgina Aidoo (Teaching Assistant)