

Westbridge Primary School



Year 4 Curriculum Information – Autumn 2 2018



<u>English</u>		<u>Mathematics</u>	
<p>Pupils will have opportunities to learn to:</p> <p>Speaking: ask relevant questions to extend their understanding and knowledge; use relevant strategies to build their vocabulary</p> <p>Text structure and organisation: listening to and discussing a wide range of fiction; writing stories similar to what they have read; non chronological report on rivers and coasts.</p> <p>Sentence structure and punctuation:</p> <ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using the present perfect form of verbs in contrast to the past tense planning and drafting a story that is similar to what we have read editing our drafted story to correct spelling and punctuation. <p>Reading: Understand, describe, select or retrieve information, events or ideas from texts and use quotation reference to text; interpret information, events or ideas from texts</p> <p>Presentation: cursive joined handwriting</p>		<p>Pupils will have opportunities to learn to:</p> <p>Calculation:</p> <ul style="list-style-type: none"> Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. Recall multiplication and division facts for multiplication tables up to 12×12. Using known facts to mental multiply and divide. Multiplying and dividing two and three digit numbers by one digit number using the formal written method Use distributive law to calculate multiplication <p>Measure:</p> <ul style="list-style-type: none"> Convert between different units of measure Estimate, compare and calculate different measures Calculate perimeters of rectilinear shapes Calculate areas of rectilinear shapes <p>Fractions:</p> <ul style="list-style-type: none"> Recognise and show, using diagrams, families of common equivalent fractions. Solve simple measure and money problems involving fractions and decimals to two decimal places. 	
<u>Science</u>		<u>Computing</u>	
<p>This half term we are looking at states of matter. We will compare and group materials according to whether they are solids, liquids or gases. We will observe materials change state and identify the part played by evaporation and condensation in the water cycle.</p>		<ul style="list-style-type: none"> Use technology safely and respectfully. Use and combine a variety of software (including Internet services) on a range of digital devices to accomplish given goals, including analysing information. 	
<u>RE</u>	<u>Art/DT</u>	<u>Music</u>	
<p>We will be learning about different festivals of light – Eid, Diwali and Christmas. We will explore how different religions celebrate festivals of light and what it means to them.</p>	<p>This half term will be making money containers. We will plan, design and build money containers over several weeks.</p>	<p>During music we will be teaching rhythm, melody and timing. They will also have the opportunity to experiment with different instruments.</p>	
<u>PE</u>		<u>History/Geography</u>	
<p>During PE sessions on a Thursday, we have a specialist PE teacher in to deliver developmentally appropriate quality physical education.</p>		<p>During Geography we will be learning about rivers and mountains. We will look at how a river forms and the key aspects of rivers and mountains. We will also look at the water cycle.</p>	



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Dear Parents/Carers,

We know that as parents you want your children to have the very best education. Please support us by ensuring that your child:

- Attends school ON TIME, EVERY DAY
- Wears the correct uniform to school each day
- Actively demonstrates Grace, Love, Fellowship and the 4Ps
- Completes and returns their homework every week

Our curriculum targets are as follows:

Writing	Reading	Numeracy
<p>Must - I can use full stops, capital letters, question marks and exclamation marks accurately in a sequence of sentences.</p> <p>Should - I can use a wide range of punctuation accurately, including all of the following; full stop and capital letter, question marks, exclamation mark, comma and apostrophe</p> <p>Could - I can use commas effectively to punctuate sentences, separating elements such as short phrases, clauses or items in a list.</p>	<p>Must – can locate information by skimming the text</p> <p>Should – Can locate information quickly and effectively from a range of sources by using techniques such as text marking and using indexes</p> <p>Could – can retrieve and collate key ideas and information from a range of sources</p>	<p>Must - With help I can come up with examples to test a statement and decide whether it is always, sometimes or never true. I can provide an explanation of my findings</p> <p>Should - I can decide whether a statement is always, sometimes or never true. I can provide an explanation of my findings in writing.</p> <p>Could - I can give examples and a clear explanation to prove the statement is always, sometimes or never true. I can create general statements about an area discussed that are always true.</p>

IMPORTANT REMINDERS

Home School Communication: I will be in the playground after school on most days if you need any information. If you have any worries or concerns, please contact the school office to make an appointment with me for a formal meeting.

Attendance and Punctuality: We have high expectations for attendance and punctuality. Make sure that your child comes to school ON TIME, EVERY DAY. If you do not send your child to school on time, every day, **THEY WILL MISS VALUABLE LEARNING TIME THAT CAN NOT BE REPLACED!**

Behaviour: We have high expectations for work and behaviour; therefore it is essential that you give your child a daily reminder about the importance of demonstrating: Grave, Love, Fellowship, Pride, Perseverance, Positivity and Potential (4Ps) in everything that they do.

Uniform: Please ensure that your child wears the correct uniform each day to promote a sense of pride and belonging in our school community. Children must wear plain, sensible black shoes to school (shoes with too much decoration, additional colours or trainers are not part of our school uniform).

PE: Children will have PE every **Thursday** (indoors or outdoors). Please ensure that your child brings the correct PE kit (white t-shirt, black shorts/track-suit and trainers/plimsolls) to school. They should come to school in their **uniform** as PE is the last lesson of the day.

Homework: Children receive homework every **Friday**. Remember to ask your child to explain their homework to you and support them as necessary. Please ensure that your child completes their homework each week and returns it to school by **Wednesday**. **If the homework is not returned on time, it will not be marked.**

We look forward to continuing to work in partnership with you.

Yours sincerely,
Mr Stroud (Class Teacher)