

Westbridge Primary School



Year 5 Curriculum Information - Autumn 2nd Half 2018



<u>English</u>		<u>Mathematics</u>	
<p>Pupils will have opportunities to learn to:</p> <ul style="list-style-type: none"> • Write a poem using imagery, similes, personification and metaphor • Edit their writing and make changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning • Perform a poem to an audience • Use ICT to research information for a specific purpose • Make notes and organise information appropriately • Write a non-chronological report / information text • Recognise the difference between formal and informal language; including knowing when to use them in their writing • Identify the features of a newspaper report • Write a recount using direct and indirect speech • Select from a wider range of punctuation for effect • Develop their writer's voice; understanding that they, as the author, are writing for an audience and can have an effect on them through the decisions they make 		<p>Pupils will have opportunities to learn to:</p> <ul style="list-style-type: none"> • add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) • solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why • know and use the vocabulary of prime numbers and prime factors • multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers • multiply and divide numbers mentally, drawing upon known facts • divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context • compare and order fractions whose denominators are all multiples of the same number • identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths 	
<u>Science</u>		<u>Computing</u>	
<p>In Science this half term, Year 5 will continue with the topic 'Properties of Materials and their Changes'. Having begun using the correct vocabulary to compare and group every day materials, they will now use this to plan and undertake investigations to test for the properties of materials, including understanding materials that are soluble and whether the changes to materials are reversible or not. From this basis, they will then learn about the uses of different materials in everyday life.</p>		<p>The focus of our learning in Computing will be on coding. The children will be using specialist coding programmes and apps through which they will develop their coding skills to create games. Computing will continue to be used by the children for editing and publishing their work using word processing programmes.</p>	
<u>RE</u>	<u>Art/DT</u>	<u>Music</u>	
<p>In RE our focus is on the topic of Festivals of Light. We will be exploring a number of the major religions and learning about how they celebrate their Festival of light. We will be discussing the similarities and differences between their festivals and the reasons behind them, including the symbolism that each religion uses in these festivals.</p>	<p>Year 5 will be designing and making their own musical instrument this half term. They will work from the design stage, discussing and sketching out evaluating their plans, before building their instrument.</p>	<p>In Music this half term, Year 5 will continue to participate in lessons taught by our music specialist, learning a variety of new songs to perform using a range of instruments. They will also be learning songs for the Christmas performance.</p>	
<u>PE</u>		<u>History/Geography</u>	
<p>During PE, Year 5 will continue their lessons with Mr Evans. Year 5 will also be continuing with their weekly swimming lessons at the Latchmere Leisure Centre this half term.</p>		<p>Our Geography topic this half term is Mountains. We will be learning how to identify different mountain ranges; investigate weather systems in a mountain climate; use secondary sources for our research and compare and contrast mountain environments.</p>	



Westbridge Primary School
Year 5 Curriculum Information - Autumn 2nd Half 2018

Dear Parents/Carers,

We know that as parents you want your children to have the very best education. Please support us by ensuring that your child:

- Attends school ON TIME, EVERY DAY
- Wears the correct uniform to school each day
- Actively demonstrates Grace, Love, Fellowship and the 4Ps
- Completes and returns their homework every week

Our curriculum targets are as follows:

	Must	Should	Could
Reading:	I can use skim and scan techniques to find information I need	I can refer to the text to help me find the relevant information	I can refer to the text to support predictions and opinion
Writing:	Show imagination through the use of language used to create emphasis, humour, atmosphere or suspense	Vary the pace and develop the viewpoint through the use of direct and reported speech, portrayal of action and selection of detail	Select words and language drawing on their knowledge of literary features and formal and informal language
Mathematics:	With help I can come up with examples to test a statement and decide whether it is always, sometimes or never true. I can orally provide an explanation of my findings.	I can decide whether a statement is always, sometimes or never true. I can provide an explanation of my findings in writing.	I can give examples to prove the statement is always, sometimes or never true. I can create general statements about an area discussed that are always true.

IMPORTANT REMINDERS

Home School Communication: I will be in the playground after school on most days if you need any information. If you have any worries or concerns, please contact the school office to make an appointment with me for a formal meeting.

Attendance and Punctuality: We have high expectations for attendance and punctuality. Make sure that your child comes to school ON TIME, EVERY DAY. If you do not send your child to school on time, every day, **THEY WILL MISS VALUABLE LEARNING TIME THAT CAN NOT BE REPLACED!**

Behaviour: We have high expectations for work and behaviour; therefore it is essential that you give your child a daily reminder about the importance of demonstrating: Grace, Love, Fellowship, Pride, Perseverance, Positivity and Potential (4Ps) in everything that they do.

Uniform: Please ensure that your child wears the correct uniform each day to promote a sense of pride and belonging in our school community. Children must wear plain, sensible black shoes to school (shoes with too much decoration, additional colours or trainers are not part of our school uniform).

PE: Children will have PE every Thursday (indoors or outdoors). Please ensure that your child brings the correct PE kit (white t-shirt, black shorts/track-suit and trainers/plimsolls) to school. They should come to school in their uniform as they will change for PE at school. Children will have swimming at Latchmere Leisure Centre every Tuesday afternoon. Please ensure your child brings a swimming costume and towel (hat & goggles are optional).

Homework: Children receive homework every Friday. Remember to ask your child to explain their homework to you and support them as necessary. Please ensure that your child completes their homework each week and returns it to school by Wednesday. **If the homework is not returned on time, it will not be marked.**

We look forward to continuing to work in partnership with you.
Yours sincerely, Mr Barton (Class Teacher) and Mr Matthew (Teaching Assistant)