

Westbridge Primary School



Year 6 Curriculum Information - Autumn 2nd Half 2018



<p style="text-align: center;"><u>English</u></p> <p>Pupils will have opportunities to learn to:</p> <ul style="list-style-type: none"> Identify the features of a range of non-fiction writing (including balanced arguments and short stories) and use the correct structure and language when writing for a specific purpose Identify the features of an argument; write a range of one-sided and balanced arguments; prepare a persuasive argument to present to an audience Read and analyse a range of poetry; including identifying language features such as metaphor and personification Consolidate and apply their understanding and competence using a range of grammatical techniques. Broaden their understanding of grammatical vocabulary and know how to apply it to their writing Consolidate their accurate use of a range of punctuation for affect. Become increasingly adept at reading their work for accuracy and editing their writing for sense and improvements. 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Pupils will have opportunities to learn to:</p> <ul style="list-style-type: none"> Solve multi-step problems involving addition, subtraction, multiplication and division in a range of contexts Develop fluency with mental calculations Develop confidence in using the written method for long multiplication (e.g. $453 \times 56 =$) and long division (e.g. $453 \div 16 =$), interpreting remainders as whole numbers, fractions or by rounding Use estimation to check answers to calculations Illustrate and name the diameter, radius and circumference of a circle Recognise angles where they meet at a point, are on a straight line, or vertically opposite and find missing angles Read, write and convert between standard units of measurement Solve problems involving the conversion of units Compare and order fractions Use common factors to simplify fractions and use common multiples to express fractions in the same denomination 	
<p style="text-align: center;"><u>Science</u></p> <p>In Science this half term, we will be continuing our unit on Electricity. In this unit, we will learn about how the brightness of a lamp or the volume of a buzzer is related to the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and use recognised symbols when representing a simple circuit in a diagram. We will also be developing our skills at working scientifically when undertaking investigations.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>In computing this half term, Year 6 will be learning to publish and present their work using a range of computer programs, including Word, Powerpoint and Publisher. We will be using computing to enhance our learning across the curriculum, undertaking research using the internet, using mapping software to locate geographical features and design software to create artworks.</p>	
<p style="text-align: center;"><u>RE</u></p> <p>Our topic in RE this half term will continue to be 'Special Leaders'. In this topic, we will focus on a range of religious and non-religious leaders, learning about their lives and how they had an impact on the world. Most importantly, we will connect them by learning about what characteristics made them special leaders.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p>In Art this half term, we will be focusing on developing our confidence, control and skills in drawing. We will use a range of still life objects as our focus each week and practise mastering key drawing elements of line, scale, shadow and perspective. We will also be using art to design, create and demonstrate our understanding in other curriculum areas such as History and RE.</p>	<p style="text-align: center;"><u>Music/Spanish</u></p> <p>In Spanish, the class will continue to develop their vocabulary associated with meeting and greeting people. They will begin to broaden their vocabulary to encompass numbers and familiar objects at home and in school.</p> <p>In Music, the class will continue to take part in learning how to play the ukulele.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Year 6 will have a weekly PE lesson with Mr Evans, where the focus will be on developing their basic gross motor skills, including balances, movements and holds. These sessions will take place on a Thursday.</p>	<p style="text-align: center;"><u>History/Geography</u></p> <p>Our topic in History this half term will continue to be the Ancient Greeks. In learning about the life of those in Ancient Greece, the children will have the opportunity to develop their skills at identifying and interpreting primary and secondary historical sources. They will also use their new found knowledge to write descriptive and explanation texts.</p>	



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Dear Parents/Carers,

We know that as parents you want your children to have the very best education. Please support us by ensuring that your child:

- Attends school ON TIME, EVERY DAY
- Wears the correct uniform to school each day
- Actively demonstrates Grace, Love, Fellowship and the 4Ps
- Completes and returns their homework every week

Our new curriculum targets are as follows:

	Must	Should	Could
Reading:	Discuss how the author's language choices affect the reader	Summarise the main details from a text, identifying key details and using evidence from the text to support	Infer and deduce messages, moods, feelings and attitudes and reference ideas in text.
Writing:	I can use commas in lists and sometimes to separate clauses.	I can use capital letters, full stops, commas, parenthetic commas, dashes, brackets, colons and semi-colons effectively to pace writing	I can use the full range of punctuation almost always accurately and precisely, including sub division, effect, listing, direct speech, parenthesis, e.t.c
Mathematics:	I can decide whether a statement is always, sometimes or never true. I can provide an explanation of my findings in writing.	I can decide whether a statement is always, sometimes or never true. I can provide an explanation of my findings in writing with a clear explanation.	I can give examples to prove the statement is always, sometimes or never true. I can create general statements about an area discussed that are always true.

IMPORTANT REMINDERS

Home School Communication: I will be in the playground before/after school on most days if you need any information. If you have any worries or concerns, please contact the school office to make an appointment with me for a formal meeting.

Attendance and Punctuality: We have high expectations for attendance and punctuality. Make sure that your child comes to school ON TIME, EVERY DAY. If you do not send your child to school on time, every day, THEY WILL MISS VALUABLE LEARNING TIME THAT CAN NOT BE REPLACED!

Behaviour: We have high expectations for work and behaviour; therefore it is essential that you give your child a daily reminder about the importance of demonstrating: Grace, Love, Fellowship, Pride, Perseverance, Positivity and Potential (4Ps) in everything that they do.

Uniform: Please ensure that your child wears the correct uniform each day to promote a sense of pride and belonging in our school community. Children must wear plain, sensible black shoes to school (shoes with too much decoration, additional colours or trainers are not part of our school uniform).

PE: Children will have PE every **Thursday** (indoors or outdoors). Please ensure that your child brings the correct PE kit (white t-shirt, black shorts/track-suit and trainers/plimsolls) to school. They should come to school in their **uniform** as PE is the last lesson of the day.

Homework: Children receive homework every Friday. Remember to ask your child to explain their homework to you and support them as necessary. Please ensure that your child completes their homework each week and returns it to school by Wednesday. **If the homework is not returned on time, it will not be marked.**

We look forward to continuing to work in partnership with you.

Yours sincerely,
Ms Kasim